



NEWMAN RC COLLEGE



2021

2022

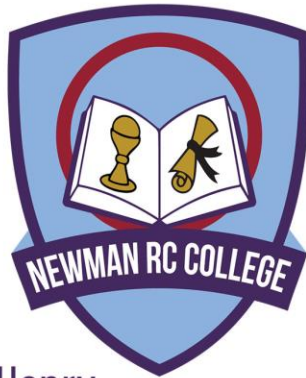
Policy Adopted: 01/02/2021

Last Review Date: 15/12/2021

Signed by:

Mr J Cassin
Chair of Governors

Curriculum Policy



Blessed John Henry
NEWMAN RC COLLEGE

LOVE ONE ANOTHER

FAITH IN OUR COMMUNITY

COURAGE TO DO THE RIGHT THING

VOCATION TO MAKE A POSITIVE CONTRIBUTION

SERVICE TO LOVE YOUR NEIGHBOUR AS YOURSELF

DIGNITY TO TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

EXCELLENCE

“We strive to have the courage to celebrate and live our Christian Faith, in love and service to all others, to achieve dignity and excellence”

Curriculum Policy

We monitor the impact of all policies on students, staff, parent and governors with particular reference to the impact on the attainment and wellbeing of students. As a Roman Catholic College we believe that our policy should reflect our mission statement, which calls us to love and honour the dignity of every individual.

Curriculum 2021

*Newman serves a diverse community to achieve a **Catholic** 'common good.' We are the envy of other schools, because of our achievements and our lived **mission**. We have the **courage** to offer a whole education, supporting students to reach their **potential**, and lead **healthy, independent and fulfilled** lives. Our students leave knowing '**no door**' is closed to them to live out their **vocation**; having strong **literacy, numeracy and social** skills. Our parents have **faith** in us, knowing we act with **love**. Our staff know their **service** means the highest **expectations** of **excellence**, to secure the greatest **reward: dignity** for all.*

Introduction

Our curricular statement of improvement offers a broad, balanced and appropriate curriculum, with high quality teaching that enables pupils to learn, achieve their potential and develop in all areas of school life. Leaders demand this from all staff and curriculum areas and to ensure, make it their business to focus on:

- Improving skills of **literacy** and **numeracy**;
- Building on pupils' starting points to provide a continuing learning journey;
- Endeavoring to overcome barriers to learning;
- Demanding that 'no door' is closed;
- Promoting awareness and understanding of how to live a safe and **healthy** lifestyle;
- Preparing pupils with the skills and knowledge required to make informed choices about their next steps in education.

Opportunities will be provided for pupils to receive appropriate levels of challenge and support, to broaden their cultural, social and technological horizons, to develop independence and be prepared for living and working in a diverse society.

Implications for our curriculum include:

- Leaders challenging evidence that suggests a higher proportion of disadvantage increases the likelihood of failure;
- Leaders expecting rapid and sustained improvement for those who arrive below their peers in literacy and numeracy and;
- Leaders demanding that the curriculum offer and expectations for Higher Prior Attaining students exceed that of other institutions.

We distil our expectations for the college within our '*North Star*' vision, which is that:

"We use our vocation of teaching to give an unfair advantage to students leaving no door closed to them."

KS3 2021: (Lessons per Year group and subject, per fortnight.)

Subject	Year 7	Year 8	Year 9
English	8	8	8
Mathematics	8	8	8
Science	6	6	6
RE *	5	5	5
French	5	4	4
History	4	4	3
Geography	4	4	3
PE	3	3	3
IT	2	2	2
Art	0	3	2
Technology	0	3	2
Performing Arts**	5	0	4

KS4 2021: (Lessons per Year group and subject, per fortnight.)

Subject	Lessons per fortnight
English	10
Mathematics	8
Science	10
RE	5
3 x Options	5
	5
	5
PE	2

Courses at KS4:

MATHS	ENGLISH	EBACC	OPEN
GCSE Maths	GCSE Language	GCSE Geography	GCSE Art
GCSE Statistics	GCSE Literature	GCSE History	GCSE Photography
		GCSE French	GCSE Drama
		GCSE Science Combined	GCSE Music
		GCSE Science Triple.	BTEC Construction
			Cambridge National Sport
			Cambridge National Imedia
			Business and Enterprise BTEC
			Health and Social BTEC
			GCSE RE

Extra courses that are available:

Functional Skills Maths

Functional Skills English

ESOL- English for Speakers of Other Languages.

Entry Level Science

Step up to English

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Name of policy:	Curriculum
Statutory/ Non Statutory status:	Non Statutory
Original or Adopted from:	Original
Policy Owner/ Responsibilites:	Mrs K Phillips (Deputy Headteacher Standards)
Approver(s) and Governors panel if applicable:	
Original Policy date:	
Review timeline:	Annually
Version/Date:	1.2 December 2021